Support for the implementation of Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early childhood curriculum.

CORE Education will be working on behalf of the Ministry of Education to support the implementation of the updated Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early childhood curriculum. There will be a range of opportunities for teachers, educators and kaiako to participate in workshops, lead curriculum inquiry and champion the updated Te Whāriki (see below). Regular communications and updates about the programme of work will be provided.

Opportunities for teachers, educators and kaiako to participate in professional learning and development include:

- **Workshops**
  There will be 28 workshops nationwide which will provide teachers, educators and kaiako opportunities to engage with the updated Te Whāriki. Participants will develop their knowledge and understanding of Te Whāriki (2017) and take away tools to explore further in their settings. These workshops will be available across the ten Ministry of Education regions and registrations are open now. Five of these workshops will be streamed live for anyone to join in across the country.

- **Webinars**
  An initial webinar will introduce teachers, educators and kaiako to key messages regarding the update to Te Whāriki. Further webinars will support key areas of focus identified from feedback from workshop participants. Webinars will be offered multiple times to allow for participants to have choice in the sessions they attend. Webinars will be recorded providing rich resources that participants and services can revisit and use to support discussions with their communities and whānau.

Opportunities for teachers, educators and kaiako to become involved in roles leading this work include:

- **Curriculum Champions**
  The appointment of 24 Curriculum Champions across New Zealand will be integral to delivering support for the updated Te Whāriki. Curriculum Champions will develop virtual and local networks of pedagogical leaders. Pedagogical leaders will be guided to undertake curriculum inquiries in their services and work with other teachers, educators and kaiako within a community of professional practice. Information about these roles will be shared at the nationwide workshops.

- **Pedagogical Leads**
  Teachers, educators and kaiako identified as pedagogical leads will support the implementation of Te Whāriki through curriculum inquiry. Information about these roles will be shared at the nationwide workshops.

- **Communities of Practice**
  Throughout the programme communities of practice will be established to connect teachers, educators and kaiako, curriculum champions and pedagogical leads. These will provide a platform for collective learning and include opportunities for participants to share their practice and build their kēte of strategies and resources for implementing the updated Te Whāriki.